

Covid-19 HEE NEY Guide to Available Training (Regional and National) Updated: 21st April 2020 (5)

To request Covid-19 related training or to be added to the distribution list for future updates (including the weekly HEE NEY Bulletin) contact:
HEE NE Workforce Transformation – workforcetransformation.ne@hee.nhs.uk

Thank you for the suggestions sent into HEE requesting training and resources.
There are an ever-increasing number of resources available online through E-LFH which have responded to urgent requests for Covid19 related training. Please continue to inform us of training needs.

Training Topic	Available Training / Materials	Type & Dates	Training Details
COVID-19 General	Covid-19 modules HEE E-learning for Healthcare (E-LfH) For an overview of coronavirus-related modules and newly developed modules and guidance, click here	National Online modules	Suite of modules continuously added to, including: Essential Guidance (NHS, Government, WHO, BMJ); PHE PPE; Infection Prevention & Control; Resources for Working in Critical Care; Resources for Working in Acute Hospitals Setting; Resources for Working in Primary & Community Setting; Resources for Return to Work Healthcare Staff; End of Life Care Covid-19; Wellbeing for Staff; Resources for Pharmacy Staff; Resources for Paramedics; Intensive Care Echo and Basic Lung Ultrasound; and Intensive Care Medicine.
	Covid-19 Resources North of England Critical Care Network	Regional Reference Guides Teaching Resources Skills Checklist E-learning resource	Quick Look Reference Guides include: SpO2, Inotropes & Vasopressors, BP, Sedation, Safe Alarms, Repositioning, NIV, Invasive Ventilation, Central Line, Arterial Line, Fluid Management, ETT Management, Eye Care, Oral Care, Pressure Management + Teaching Resources Emergency induction for non-critical care staff working in critical care Surge Staff Skills Checklist Respiratory Care & Assessment (Gloucestershire Hospitals NHS Trust)
	Covid 19 Resources For all Key Workers Skills for Health	National Online modules	Awareness of Covid 19: includes Statutory/Mandatory elearning training, aligned to the UK's Core Skills Training Framework, including Infection Prevention and Control
	Clinical Management of Covid-19 South Tees Hospitals NHS FT	Regional Presentation slides	Clinical presentation, lab tests/results, imaging and management with medicine, infectious diseases and intensive care insights
	WHO: 2019 Novel Coronavirus World Health Organisation (WHO)	International 4 modules approx 3 hours	Introduction to emerging respiratory viruses, including: COVID-19: Detecting emerging respiratory viruses: surveillance & laboratory investigation: Risk communication and community engagement Preventing and responding to an emerging respiratory virus

COVID-19 Children	Covid-19 and Children For link to access pre-recorded webinar & to book Q&A webinar, click course title above University of Huddersfield	Regional Pre-recorded Webinar Available 24/7 + 1-hour Q&A Webinar on: Thu 23 Apr 10am To request further dates for 1-hour Q&A webinar after listening to pre-recorded webinar contact workforcetransformation.ne@hee.nhs.uk	What we know at present on how Covid-19 affects children (0-16 years): Presenting symptoms and course of infection in children; Diagnosis; Treatment options; Caring for children at home/in the community with suspected or confirmed Covid-19 When to call for more help; Secondary care Talking to children about Covid-19
	COVID-19: Donning of Personal Protective Equipment (PPE) Public Health England	National 5.13 min YouTube clip (published 2 nd March)	This video shows how to safely don (put on) the Personal Protective Equipment (PPE) for Aerosol Generating Procedures (AGPs) specific to COVID-19. This guidance outlines infection control for healthcare providers assessing possible cases of COVID-19.
	COVID-19: Removal and disposal of Personal Protective Equipment Public Health England	National 5.13 min YouTube clip (published 2 nd March)	This video shows how to safely doff (or remove) the Personal Protective Equipment (PPE) for Aerosol Generating Procedures (AGPs), specific to COVID-19. This guidance outlines infection control for healthcare providers assessing possible cases of COVID-19.
	PPE Procedure 1 with Aerosol West Yorkshire & Harrogate Health and Care Partnership featuring Calderdale and Huddersfield NHS Foundation Trust	Regional 3.5min YouTube clip	Donning & doffing of PPE when you have a suspected or confirmed covid-19 patient and where you expect to perform an aerosol generating procedure
	PPE Procedure 2 without Aerosol West Yorkshire & Harrogate Health and Care Partnership featuring Calderdale and Huddersfield NHS Foundation Trust	Regional 2min YouTube clip	Donning & doffing of PPE when you have a suspected or confirmed covid-19 patient and when you do not expect to be performing an aerosol generating procedure
	PPE Guidance from PHE HEE E-learning for Health (e-LfH)	National 2x YouTube clips	Donning of PPE Removal and Disposal of PPE
	Transmission & Infection Control For link to access pre-recorded webinar & to book Q&A webinar click course title above University of Huddersfield	Regional Pre-recorded Webinar Available 24/7 + 1-hour Q&A Webinar on: Thu 23 Apr 2pm To request further dates for 1-hour Q&A webinar after listening to pre-recorded webinar contact workforcetransformation.ne@hee.nhs.uk	Transmission of COVID-19 - routes of transmission / Incubation and infectious period; Standard infection control precautions (SICPs): Hand hygiene, respiratory and cough hygiene; personal protective equipment (PPE); safe management of linen, safe management of blood and body fluids, safe disposal of waste (including sharps); occupational safety/managing prevention of exposure (including sharps); Decontamination; safe management of care equipment and environment; putting on & removing personal and protective equipment (PPE) Taking and packaging samples for COVID-19
	Infection Prevention & Control HEE E-learning for Healthcare (e-LfH)	National Online module	Online module as part of Covid-19 modules
	Infection Prevention and Control (IPC) for Novel Coronavirus World Health Organisation (WHO)	International Online modules approx. 1 hour to complete	Preparedness, readiness and infection prevention & control; An introduction to the novel coronavirus (COVID-19): its epidemiology, risk factors, definitions and symptomology; Standard precautions, transmission-based precautions & COVID-19 specific recommendations

Advanced Airway Management	Airway Management Guidance Jointly published by the Faculty of Intensive Care Medicine, Intensive Care Society, Association of Anaesthetists and Royal College of Anaesthetists	National Podcast Document	Podcast (43 mins): Safe Airway Management for the Patient with Covid-19 Dr Ravi Bhagrath (Consultant Anaesthetist) asks Prof Tim Cook (Consultant in Anaesthesia and Intensive Care Medicine) questions about COVID-19, from the epidemiology to how to safely manage patients with it. Covid-19 Airways Management (document) - advice on airway management for patients with COVID-19, for all those who manage the airway ('airway managers')
	Tracheostomy and Chest Drain British Association of Critical Care Nurses (BACN)	National Online	2 modules: Tracheostomy and Chest Drain
Invasive and Non-Invasive Ventilation	Using Non-invasive Ventilation, Mechanical Ventilation and Airway Management Skills Need to register (min 3 days before): click here University of Cumbria	Regional 2-hour interactive webinar Thu 23 Apr 2-4pm Mon 27 Apr 2-4pm Tue 28 Apr 2-4pm	Optimisation of position for airway management; Patient management for escalation; Preparation of equipment Establishing invasive and non-invasive ventilation; Potential pathophysiological respiratory complications
	Managing the Ventilated Patient Need to register: click here Teesside University	Regional 2-hour interactive webinar Fri 24 Apr 12-2pm	Physiology of Breathing Overview of Positive Pressure Invasive Ventilation Modes of Ventilation Monitoring the Ventilated Patient Care of ET Tube and Tracheostomy Tube Invasive and non-invasive ventilation
Respiratory Management	An Introduction to Acute Respiratory Infections (ARIs) World Health Organisation (WHO)	International Online videos & downloadable presentations, approx 2 hours	4 modules to teach the basic principles of acute respiratory infections, how to assess the risk of infection and basic hygiene measures to protect against infection
	Management of Acute Respiratory Systems For link to access pre-recorded webinar & to book Q&A Webinar, click course title above NEW For access to FAQ click here University of Huddersfield	Regional Pre-recorded Webinar Available 24/7 + 1-hour Q&A Webinar on: Thu 23 Apr 12pm To request further dates for 1-hour Q&A webinar after listening to pre-recorded webinar contact workforcetransformation.ne@hee.nhs.uk	Respiratory system overview including pathophysiology of ARDS Deteriorating patient – respiratory symptoms and management Oxygen delivery systems including basic non-invasive ventilation overview
	Nursing Care of the Respiratory Patient Need to register: click here Northumbria University	Regional 2 hour interactive webinar Sat 25 Apr 2pm Tue 28 Apr 10am Thu 30 Apr 10am	Outline the structure of the respiratory tract Describe the mechanics of breathing Define internal and external respiration Explain the process of gaseous exchange Be introduced to respiratory failure and management
	Details and link to register: Respiratory Masterclass Need to register: click here Sunderland University	Regional 2-hour interactive webinar Fri 24 Apr 10am,12pm,2pm Wed 29 Apr 10am,12pm,2pm Fri 1 May 10am,12pm,2pm	Aimed at staff with minimal critical care experience who need to have knowledge of nursing those with Covid-19 respiratory symptoms. It will include the anatomy of the respiratory system, respiratory failure, supplementary oxygen therapy options, and an overview of NIV, CPAP and ABG analysis.

	Respiratory Care & Assessment Gloucestershire Hospitals NHS Foundation Trust	Shared Practice Online	An e-learning package to teach: how to perform a basic respiratory assessment, recognise respiratory distress and the deteriorating patient, identify signs and symptoms of respiratory failure, understand the different types of oxygen therapy available, understand the importance of NEWS2 observations and early escalation, and understand your patient's plan of care and ReSPECT/DNAR decisions
	Acute Respiratory Conditions (Pneumonia, Respiratory Failure), O2 delivery Need to register: click here . Sheffield University	Regional Thu 30 Apr 11-1pm New: Pre-recorded webinar available: to access you need to register with Blackboard by clicking "enrol" and then select "learning materials". To request dates for 1-hour Q&A webinar after listening to pre-recorded webinar contact workforcetransformation.ne@hee.nhs.uk	Discuss what is meant by the term respiratory failure Identify potential causes of both Type 1 and Type 2 respiratory failure Identify & discuss nursing care & interventions for patient with respiratory failure Understand and discuss the need for and relevance of target oxygen saturations Identify the need for supplemental oxygen therapy Discuss different methods of delivery and the rationale for each
Auscultation/ Respiratory Assessment	New Dates Auscultation/ Respiratory Assessment For link to access pre-recorded webinar and to register for Q&A Webinar click course title above University of Huddersfield	Regional Pre-recorded Webinar available 24/7 + 1-hour Q&A Webinar on: Mon 27 Apr 11-12pm Tue 28 Apr 3-4pm Mon 4 May 11-12pm Tue 5 May 3-4pm	Skills required to perform a respiratory assessment and auscultation A structured guide following the principles of look, listen and feel approach
Assessing Patients Using the ABCDE Approach	Assessing Patients using the ABCDE Approach Need to register: click here Northumbria University	Regional 2 hour interactive webinar Sat 25 Apr 10am Mon 27 Apr 10am Wed 29 Apr 10am	Assess a patient using a systematic system Use the ABCDE assessment approach to structure a primary assessment Recognise patient deterioration Identify reversible causes of deterioration Communicate the findings of the primary assessment using an SBAR handover
	Assessment and Recognition of the Acutely Ill/ Deteriorating Patient Need to register: click here Sheffield University	Regional Thu 30 Apr 10am New: Pre-recorded webinar available: to access you need to register with Blackboard by clicking "enrol" and then select "learning materials". To request dates for 1-hour Q&A webinar after listening to pre-recorded webinar contact workforcetransformation.ne@hee.nhs.uk	Recognition and assessment of the acutely ill patient ABCDE approach Identification, prioritisation and management of problems Identification of patients at risk of acute deterioration and critical illness NEWS/NEWS2 scoring system

<p>Critical Care for Non-Critical Care Specialists</p>	<p>Critical Care Skills for Non-Critical Care Nurses</p> <p>For link to access pre-recorded webinar & to book Q&A webinar, click course title above</p> <p>University of Huddersfield</p>	<p>Regional</p> <p>Pre-recorded Webinar available 24/7 + 1-hour Q&A Webinar on: Thu 23 Apr 2pm</p> <p>To request further dates for 1-hour Q&A webinar after listening to pre-recorded webinar contact workforcetransformation.ne@hee.nhs.uk</p>	<p>PPE, ICU specific infection control, sedation, monitoring including arterial lines and central venous catheters, acid base balance, pathophysiology, acute respiratory distress syndrome, proning, shock, fluids, renal replacement therapy.</p>
	<p>Acute Circulatory Failure: Understanding Shock and Recognising Sepsis</p> <p>Need to register: click here</p> <p>Northumbria University</p>	<p>Regional</p> <p>2 hour interactive webinar Sat 25 Apr 12pm</p>	<p>Identify determinants of blood pressure Define haemodynamic instability and shock Discuss the causes and pathophysiology of the different types of shock Define sepsis and septic shock</p>
	<p>Applied Cardiovascular System for Clinical Practice</p> <p>Need to register: click here</p> <p>Northumbria University</p>	<p>Regional</p> <p>2 hour interactive webinar Thu 23 Apr 6pm Sat 25 Apr 4pm</p>	<p>Review the screening prompts and screening tools for sepsis CVS anatomy and physiology Recognise deterioration in CVS function Apply appropriate basic clinical skills in determining dysfunction Create responsive strategies for clinical escalation</p>
	<p>Care of the Critically Ill adult for Non-Critical Nurses</p> <p>Need to register (min 3 days before): click here</p> <p>University of Cumbria</p>	<p>Regional</p> <p>2 hour interactive webinar Thu 23 Apr 10am Mon 27 Apr 10am Tue 28 Apr 10am</p>	<p>Care & management of patients with multiple needs Care & management of endotracheal tube in situ, including patient safety Care & management of invasive vascular access devices Hydration & nutrition needs Essential medication review</p>
	<p>Advanced Respiratory and Cardiovascular Monitoring Nutrition & Hydration, Care of Unconscious Patient, COVID-19 Infection Control Practices</p> <p>View pre-recorded webinars here (please use Chrome or Firefox)</p> <p>University of Bradford</p>	<p>Regional</p> <p>5 Topics delivered via pre-recorded webinars. These can be viewed by clicking the link in the column to the left.</p>	<p>Advanced Respiratory Monitoring and Support in Critical Care Advanced Cardiovascular Monitoring and Support in Critical Maintenance of Nutrition and Hydration Status in the Critical Ill General Care of the Unconscious Patient COVID-19 Infection Control Practices</p>
	<p>Essential Critical Care Skills</p> <p>Need to register: click here</p> <p>Teesside University</p>	<p>Regional</p> <p>2-hour interactive webinar Thu 23 Apr 4-6pm Mon 27 Apr 12-2pm</p>	<p>Acid Base Balance and ABGs CVP Monitoring Urine Output Invasive BP and Arterial Lines ECG</p>
	<p>Sepsis</p> <p>Need to register: click here</p> <p>Sheffield University</p>	<p>Regional</p> <p>Thu 30 Apr 2pm</p> <p>New: pre-recorded webinar available: to access you need to register with Blackboard by clicking “enrol” and then select “learning materials”.</p> <p>To request dates for 1-hour Q&A webinar after listening to pre-recorded webinar contact workforcetransformation.ne@hee.nhs.uk</p>	<p>Discuss what is meant by the term sepsis Identify and discuss the underlying pathophysiology of sepsis Identify and discuss the nursing care and interventions required for a patient with sepsis, including sepsis screening tools</p>

Maternity	<p>Covid 19: Supporting Women in Pregnancy and Childbirth</p> <p>For link to access materials & to book Q&A webinar, click course title above</p> <p>University of Huddersfield</p>	<p>Regional</p> <p>Pre-recorded Webinar available 24/7 + 1-hour Q&A Webinar on: Sat 25 Apr 10am</p> <p>To request further dates for 1-hour Q&A webinar after listening to pre-recorded webinar contact workforcetransformation.ne@hee.nhs.uk</p>	<p>Covid-19/coronavirus - implications for pregnant women and their families</p> <p>Implications for midwives and other maternity Healthcare professionals</p> <p>Keeping yourself and others safe – infection control</p> <p>Antenatal care</p> <p>Care during labour and birth, and immediate postnatal care</p> <p>Postnatal care, including infant feeding support</p> <p>Epidemiology/Absolute risk</p>
Acute Kidney Injury	<p>Acute Kidney Injury and Fluid Balance</p> <p>Sheffield University</p>	<p>Regional</p> <p>New: pre-recorded webinar available</p> <p><i>To access you need to register with Blackboard by clicking “enrol” and then select “learning materials”.</i></p> <p>To request dates for 1-hour Q&A webinar after listening to pre-recorded webinar contact workforcetransformation.ne@hee.nhs.uk</p>	<p>What Acute Kidney Injury is?</p> <p>Who are most at risk?</p> <p>Common causes to watch out for including how COVID 19 can lead to AKI</p> <p>Monitoring of the patient for prevention/early detection of possible AKI</p> <p>Importance of fluid balance</p>
End of Life Care & Important Conversations	<p>End of Life Care</p> <p>For link to access materials & to book Q&A webinar, click course title above</p> <p>New FAQ questions available here</p> <p>University of Huddersfield</p>	<p>Regional</p> <p>Pre-recorded Webinar available 24/7 + 1-hour Q&A Webinar on: Tue 21 Apr 3-4pm</p> <p>To request further dates for 1-hour Q&A webinar after listening to pre-recorded webinar contact workforcetransformation.ne@hee.nhs.uk</p>	<p>Share & discuss COVID-19 guidance related to palliative & end of life care including:</p> <p>Symptom management</p> <p>Planning care including advance care planning</p> <p>Communicating with, and supporting, patients and families</p> <p>Care following death</p>
	<p>Basic Tips for Managing Communication (from Italy)</p> <p>European Alliance of Palliative Care</p>	<p>International</p> <p>2 pages of help with communication</p>	<p>Basic tips for managing communication with patients and families during covid-19</p>
	<p>End of Life Care – Covid-19 or End of Life Care for All (e-ELCA)</p> <p>New Covid19 and Palliative, End of Life and Bereavement Care</p> <p>New Dying in Intensive Care</p> <p>New Emotional Support and Signposting (last updated Jan 2016)</p> <p>HEE E-learning for Healthcare (e-LfH)</p>	<p>National</p> <p>Online modules</p>	<p>End of Life Care Covid-19 or e-ELCA 9 modules:</p> <p>Advance Care Planning; Assessment; Communications Skills; Symptom Management; Social Care; Bereavement; Spirituality; Integrating Learning; Specialist Content</p> <p>Covid 19 and Palliative, End of Life and Bereavement</p> <p>Dying in Intensive Care</p> <p>Emotional Support and Signposting</p>
	<p>New Evidence Based Advice for Difficult Conversations</p> <p>Sheffield University</p>	<p>Regional</p> <p>Document</p>	

	Top tips for Important Conversations South Tees Hospital NHS Foundation Trust	Regional Online	Breaking bad news Future care planning Important conversations Planning when caring for a dying person
	Example Palliative Care Guidelines for patients in hospital with covid-19 South Tees Hospital NHS Foundation Trust	Regional Document	Decision making & communication Rapid discharge & prescribing Supplementary oxygen & withdrawal of ventilation support Symptom management
	Care of the Deceased Marie Curie Foundation	National Online guidance and videos	Range of palliative care resources – guidance and video Pain Control Syringe use Nausea and Vomiting
Return to Practice	Training to support RTP nursing staff Hull University	Regional Please see link for dates and times including weekends	Return to Practice Covid-19 related Mandatory training, including Basic Observation and Early Warning Scores Safeguarding A range of mandatory training
Emergency Response Training aimed at those in Social Care	Essential Training for Social Care Skills for Care , supported by the CQC	National Some relevant online training in sections above + references to endorsed providers on Skills for Care website and Skills Platform Essential training needed in the sector during covid-19	Essential training considered as: Care Certificate; assisting and moving people; basic life support and first aid; fire safety; food safety; health and safety awareness; infection prevention and control; medication management; safeguarding adults. Endorsed providers named on website to deliver fully funded virtual training to adult social care employers: for volunteers, existing staff, rapid induction for new staff (includes an easier to use Care Certificate self-assessment) & training for staff who are being redeployed.
Caring for others	Medicine Administration via Peg Skills Platform , developed by Leeds Teaching Hospitals NHS Trust	Regional 2x film clips: How to administer a Pump Feed (8.5min) Giving medicines via a tube (6.5min)	To support skills development for care professionals required to administer medicines and set up PEG feeds through infusion pumps. To provide guidance and confidence for carers and family members who provide care for their relative.
	Safe Use of Insulin HEE E-learning for Healthcare (e-LfH)	National An e-learning module based upon the recommendations and guidance contained in the National Patient Safety Agency alert highlighting the most common errors in prescription and administration of insulin	To provide an increased understanding and awareness of insulin To demonstrate the most frequent errors associated with the use of insulin & advice on how errors can be avoided To inform on the potential side-effects of using insulin and effective counteractions.
Remote Clinical Conversations for Ambulance Clinicians	New Remote clinical conversations for password please contact: workforcetransformation.ne@hee.nhs.uk Rotherham Respiratory/College of Paramedics	Regional Short video	This short session aims to refresh and instil the key principles of remote clinical conversations that will help all ambulance clinicians to feel confident in accessing this type of support. The principles outlined in this training session are also applicable to consultations with senior clinicians in a wide range of contexts, for example when discussing a case with a GP, nurse practitioner or specialist/advanced paramedic.
Learning Disabilities/ Mental Health Please note: whilst these resources are not all covid-19 related,	New Tier 1 and 2 Supporting Adults (LD) at Risk of Behaviours that Challenge Tier 1 and 2 Supporting Adults with LD and a Mental Health Condition Tier 1 and 2 Supporting Adults with a Learning Disability (LD) and Autism HEE E-learning for Healthcare (e-LfH)	National Online modules	

some stakeholders have specifically requested these resources at this time, hence the inclusion here	New Tier 1 Learning Disability Awareness Mental Health Awareness for Healthcare professionals Autism and Related Problems HEE E-learning for Healthcare (e-LfH)	National Online modules	Aimed at Acute care staff caring for people with mental health and learning disabilities
	New MindEd For Families HEE E-learning for Healthcare (e-LfH)	National Online modules	Full range of family support issues
Primary Care Focus	New General information on training for primary care nursing professionals Queens Nursing Institute	National Links to relevant online training	A range of COVID 19 Rapid training for General Practice Nursing – for use during the COVID 19 pandemic only

Additional Reference and Resources Section

Topic	Links	Details
Reference materials - increased access during covid-19	<ul style="list-style-type: none"> NHS OpenAthens registration page BMJ Best Practice Oxford Medicine Online (includes all Oxford Handbooks & Specialist Handbooks) BMJ Journals Healthcare Databases Advanced Search: Medline, EMBASE, CINAHL, British Nursing Index, PsycINFO Royal Marsden Manual Online 	<p>A national set of resources which have been expanded during the COVID pandemic. All resources available to all NHS staff and students.</p> <p>An NHS OpenAthens Password is needed to access the content. The registration page is hosted by NICE and applications are matched to an existing NHS organisation which includes a catch all account for those without NHS email addresses</p> <p>Account name: NHS England FREE</p> <ul style="list-style-type: none"> Username: nhsfree Password: nhsfree
Learning Disabilities	<ul style="list-style-type: none"> Easy-Read-Online Learning Disability England BILD Beyond Words Oxford Health NHS Foundation Trust Mencap 	A selection of Easy Read resources available about Coronavirus that are designed for people with learning disabilities
	Learning Disability Professional Senate resource pack	Resources to support families/carers of people with learning disabilities through the Coronavirus restrictions
	Coronavirus (COVID-19) advice for social care - Social Care Institute for Excellence	COVID-19: Supporting autistic people and people with learning disabilities / safe-guarding adults / those isolated / mental capacity / infection control
Challenging Behaviour	Website: Challenging behaviour foundation for families	<p>Supporting children and adults with severe learning disabilities at home during the Coronavirus pandemic</p> <p>Resources to download from the Challenging behaviour foundation website</p>

Maternity	<p>Unicef Resources:</p> <p>Statements</p> <ul style="list-style-type: none"> • <u>Infant feeding during the Covid-19 outbreak</u> • <u>Infant feeding on neonatal units during the Covid-19 outbreak</u> • <u>Supporting Baby Friendly assessments during the Covid-19 outbreak</u> <p>Guidance documents</p> <ul style="list-style-type: none"> • <u>Guidance sheet 1: Planning a virtual conversation</u> • <u>Guidance sheet 2: Antenatal conversations</u> • <u>Guidance sheet 3: Postnatal conversations</u> <p>Resources</p> <ul style="list-style-type: none"> • <u>Maximising breastmilk and supporting re-lactation during Covid-19</u> • <u>Bottle feeding assessment tool</u> <p>Q&A section on <u>Unicef Covid-19 page</u></p>	<p>A range of resources by Unicef</p>
Public Health Guidance	<p>Public Health England – <u>Easy Read Shielding</u></p>	<p>Guidance from Public Health England on protecting people most likely to get very poorly from coronavirus (shielding)</p>

Disclaimer: We are not responsible for the links which are not produced by Health Education England. The included links have been checked and were deemed suitable and valuable to share on the date of the publication of this document.